2020-21 Texas Academic Performance Report (TAPR)

District Name: MCLEAN ISD

Campus Name: MCLEAN SCHOOL

Campus Number: 090903001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	55%	-	*	63%	-	-	-	-	-	*	50%	*	67%	-
	2019	76%	53%	53%	*	80%	38%	-	-	-	*	*	-	42%	*	58%	-
At Meets Grade Level or Above	2021	39%	18%	18%	-	*	25%	-	-	-	-	-	*	20%	*	22%	-
	2019	45%	20%	20%	*	40%	13%	-	-	-	*	*	-	25%	*	25%	-
At Masters Grade Level	2021	19%	9%	9%	-	*	13%	-	-	-	-	-	*	10%	*	11%	-
	2019	27%	13%	13%	*	40%	0%	-	-	-	*	*	-	17%	*	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	45%	-	*	50%	-	-	-	-	-	*	40%	*	56%	-
	2019	79%	53%	53%	*	40%	63%	-	-	-	*	*	-	50%	*	50%	-
At Meets Grade Level or Above	2021	31%	18%	18%	-	*	13%	-	-	-	-	-	*	20%	*	22%	-
	2019	49%	13%	13%	*	20%	13%	-	-	-	*	*	-	17%	*	17%	-
At Masters Grade Level	2021	14%	0%	0%	-	*	0%	-	-	-	-	-	*	0%	*	0%	-
	2019	25%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	43%	43%	-	-	33%	-	-	-	*	*	*	43%	-	*	-
	2019	75%	82%	82%	-	*	85%	-	-	-	-	*	*	77%	*	57%	-
At Meets Grade Level or Above	2021	36%	29%	29%	-	-	33%	-	-	-	*	*	*	29%	-	*	-
	2019	44%	65%	65%	-	*	62%	-	-	-	-	*	*	54%	*	43%	-
At Masters Grade Level	2021	17%	29%	29%	-	-	33%	-	-	-	*	*	*	29%	-	*	-
	2019	22%	47%	47%	-	*	46%	-	-	-	-	*	*	38%	*	29%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	43%	43%	-	-	50%	-	-	-	*	*	*	43%	-	*	-
	2019	75%	82%	82%	-	*	85%	-	-	-	-	*	*	77%	*	57%	-
At Meets Grade Level or Above	2021	36%	29%	29%	-	-	33%	-	-	-	*	*	*	29%	-	*	-
	2019	48%	53%	53%	-	*	54%	-	-	-	-	*	*	38%	*	43%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%				-	17%	-	-	-	*	*	*	14%	-	*	_
Crede 5 Deedings	2019	28%	29%	29%	-	*	31%	-	-	-	-	*	*	15%	*	29%	-
Grade 5 Reading+	2024	720/	C 40/	6 4 0/		*	500/				*	*	*	700/	400/	600/	
At Approaches Grade Level or Above	2021	73%				*	50%	-	-	-	^	*	*	70%	40%	69%	-
	2019	86%	71%	71%	-	*	88%	-	-	-	*	*	-	70%	*	73%	*
At Meets Grade Level or Above	2021	46%	29%	29%	-	*	25%	-	-	-	*	*	*	22%	40%	31%	-
	2019	54%	43%	43%	-	*	63%	-	-	-	*	*	-	40%	*	36%	*
At Masters Grade Level	2021	30%	21%	21%	-	*	25%	-	-	-	*	*	*	11%	40%	23%	-
	2019	29%	14%	14%	-	*	13%	-	-	-	*	*	-	20%	*	0%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	64%	64%	-	*	75%	-	-	-	*	*	*	56%	80%	62%	-
	2019	90%	71%	71%	_	*	75%	_	-	-	*	*	-	70%	*	64%	*
At Meets Grade Level or Above	2021	44%	29%	29%	-	*	38%	-	-	-	*	*	*	11%	60%	31%	_
	2019	58%	36%	36%	-	*	38%	-	-	-	*	*	-	30%	*	27%	*
At Masters Grade Level	2021	25%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	0%	0%	_
	2019	36%	14%	14%	-	*	13%	-	-	-	*	*	-	10%	*	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	93%	93%	-	*	88%	-	-	-	*	*	*	89%	100%	92%	-
	2019	75%	64%	64%	_	*	83%	-	-	-	*	*	-	56%	*	63%	*
At Meets Grade Level or Above	2021	31%	29%	29%	-	*	38%	-	-	-	*	*	*	22%	40%	31%	_
	2019	49%	55%	55%	-	*	67%	-	-	-	*	*	-	44%	*	50%	*
At Masters Grade Level	2021	13%	7%	7%	-	*	13%	-	-	-	*	*	*	0%	20%	8%	_
	2019	24%	27%	27%	-	*	33%	_	-	-	*	*	-	11%	*	38%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	75%	75%	-	*	67%	-	-	-	-	*	-	67%	*	82%	-
	2019	68%	69%	69%	-	*	75%	-	-	-	*	*	*	75%	60%	57%	*
At Meets Grade Level or Above	2021	32%	44%	44%	-	*	42%	-	-	-	-	*	-	42%	*	45%	_
	2019	37%	38%	38%	-	*	50%	-	-	-	*	*	*	38%	40%	29%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	15%	13%			*	17 70		-	-	-	*	-	8%	*	18%	-
Grade 6 Mathematics	2019	18%	15%	15%	-	*	25%	-	-	-	*	*	*	13%	20%	0%	*
At Approaches Grade Level or	2021	68%	88%	88%	_	*	83%	_	_	_	_	*	_	92%	*	91%	_
Above	2021	00 /0	00 /0	00 /0			0.570						_	5270		5170	
	2019	81%	85%	85%	-	*	100%	-	-	-	*	*	*	88%	80%	71%	*
At Meets Grade Level or Above	2021	36%	56%	56%	-	*	67%	-	-	-	-	*	-	58%	*	55%	-
	2019	47%	54%	54%	-	*	63%	-	-	-	*	*	*	75%	20%	43%	*
At Masters Grade Level	2021	15%	38%	38%	-	*	42%	-	-	-	-	*	_	33%	*	45%	-
	2019	21%	31%	31%	-	*	38%	-	-	-	*	*	*	50%	0%	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	58%	58%	-	*	83%	-	-	-	*	*	-	56%	*	75%	*
	2019	76%	89%	89%	-	*	93%	-	-	-	*	*	_	100%	*	80%	-
At Meets Grade Level or Above	2021	45%	25%	25%	-	*	33%	-	-	-	*	*	-	22%	*	25%	*
	2019	49%	63%	63%	-	*	73%	-	-	-	*	*	_	73%	*	50%	-
At Masters Grade Level	2021	25%	0%	0%	-	*	0%	-	-	-	*	*	_	0%	*	0%	*
	2019	29%	37%	37%	-	*	47%	-	-	-	*	*	-	47%	*	10%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	92%	92%	-	*	100%	-	-	-	*	*	-	89%	*	88%	*
	2019	75%	100%	100%	-	*	100%	-	-	-	*	*	_	100%	*	100%	-
At Meets Grade Level or Above	2021	27%	33%	33%	-	*	33%	-	-	-	*	*	-	33%	*	38%	*
	2019	43%	89%	89%	-	*	93%	-	-	-	*	*	-	93%	*	90%	-
At Masters Grade Level	2021	12%	17%	17%	-	*	0%	-	-	-	*	*	-	22%	*	13%	*
	2019	17%	37%	37%	-	*	40%	-	-	-	*	*	-	47%	*	30%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	50%	50%	-	*	67%	-	-	-	*	*	-	56%	*	63%	*
	2019	70%	79%	79%	-	*	87%	-	-	-	*	*	-	87%	*	70%	-
At Meets Grade Level or Above	2021	33%	25%			*	17%	-	-	-	*	*	-	22%	*	25%	*
	2019	42%	47%	47%	-	*	53%	-	-	-	*	*	-	53%	*	50%	_

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2021	10%			-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Crade 9 Deading	2019	18%	21%	21%	-	*	27%	-	-	-	*	*	-	27%	*	20%	-
Grade 8 Reading+	2021	720/	600/	60%		0.00/	670/		1		*	*		670/	710/	670/	ų
At Approaches Grade Level or Above	2021	73%	69%	69%	-	80%	67%	-	-	-	*	Ť	-	67%	71%	67%	*
	2019	86%	86%	86%	-	*	84%	-	-	-	*	*	-	89%	*	82%	-
At Meets Grade Level or Above	2021	46%	50%	50%	-	40%	67%	-	-	-	*	*	-	44%	57%	33%	*
	2019	55%	55%	55%	-	*	53%	-	-	-	*	*	-	58%	*	64%	-
At Masters Grade Level	2021	21%	38%	38%	-	40%	44%	-	_	-	*	*	_	33%	43%	33%	*
	2019	28%	32%	32%	-	*	32%	-	-	-	*	*	_	32%	*	45%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	94%	94%	-	100%	100%	-	-	-	*	*	_	100%	86%	100%	*
	2019	88%	100%	100%	-	*	100%	-	_	-	*	*	_	100%	*	100%	-
At Meets Grade Level or Above	2021	36%	75%	75%	_	80%	89%	_	_	-	*	*	_	78%	71%	67%	*
	2019	57%	73%	73%	_	*	74%	_	_	-	*	*	_	79%	*	73%	-
At Masters Grade Level	2021	11%	44%	44%	_	40%	56%	-	_	-	*	*	_	56%	29%	56%	*
	2019	17%	55%	55%	_	*	58%	_	_	-	*	*	_	58%	*	45%	_
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	75%	75%	-	100%	78%	-	_	-	*	*	-	78%	71%	78%	*
	2019	81%	75%	75%	-	*	76%	-	_	-	*	*	_	78%	*	89%	-
At Meets Grade Level or Above	2021	43%	56%	56%	_	60%	67%	-	_	-	*	*	_	56%	57%	56%	*
	2019	51%	40%	40%	_	*	47%	-	_	-	*	*	_	39%	*	33%	-
At Masters Grade Level	2021	24%	25%	25%	-	20%	33%	-	_	-	*	*	_	33%	14%	33%	*
	2019	25%	25%	25%	-	*	29%	-	_	-	*	*	_	22%	*	22%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	56%	56%	-	80%	56%	-	-	-	*	*	-	44%	71%	56%	*
	2019	69%	75%	75%	-	*	76%	-	_	-	*	*	-	78%	*	89%	-
At Meets Grade Level or Above	2021	28%	31%	31%	-	20%	44%	-	_	-	*	*	-	33%	29%	33%	*
	2019	37%	25%	25%	-	*	24%	-	_	-	*	*	-	28%	*	22%	-

	School Year			Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021 2019	14% 21%				20%		-	-	-	*	*	-	22% 11%	14%	22% 11%	*
End of Course English I	2019	2170	10 %	10 /6	-		1270		-	-			_	1170		1170	-
At Approaches Grade Level or Above	2021	67%	90%	90%	-	60%	100%	-	-	-	*	*	-	88%	100%	91%	-
	2019	68%	68%	68%	-	*	75%	-	-	-	*	40%	-	92%	29%	60%	-
At Meets Grade Level or Above	2021	50%	67%	67%	-	60%	73%	-	-	-	*	*	-	63%	80%	64%	-
	2019	50%	42%	42%	-	*	50%	-	-	-	*	20%	-	58%	14%	40%	-
At Masters Grade Level	2021	12%	14%	14%	-	20%	13%	-	-	-	*	*	-	13%	20%	9%	-
	2019	11%	16%	16%	-	*	19%	-	-	-	*	0%	-	25%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	81%	81%	-	*	85%	-	-	-	*	*	-	79%	*	100%	-
	2019	68%	56%	56%	-	*	64%	-	-	-	*	*	-	67%	33%	50%	-
At Meets Grade Level or Above	2021	57%	75%	75%	-	*	77%	-	-	-	*	*	-	71%	*	100%	-
	2019	49%	50%	50%	-	*	57%	-	-	-	*	*	-	58%	33%	50%	
At Masters Grade Level	2021	11%	6%	6%	-	*	8%	-	-	-	*	*	-	7%	*	11%	
	2019	8%	6%	6%	-	*	7%	-	-	-	*	*	-	0%	17%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	100%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	-
	2019	85%	85%	85%	-	*	92%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2021	41%	94%	94%	-	*	92%	-	-	-	*	*	-	100%	*	90%	-
	2019	61%	77%	77%	-	*	83%	-	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2021	23%	44%	44%	-	*	46%	-	-	-	*	*	-	50%	*	40%	-
	2019	37%	54%	54%	-	*	58%	-	-	-	-	*	-	78%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	93%	93%	-	*	92%	-	-	-	*	*	-	93%	*	100%	-
	2019	88%	92%	92%	-	*	100%	-	-	-	*	*	-	100%	*	80%	-
At Meets Grade Level or Above	2021	55%	53%	53%	-	*	58%	-	-	-	*	*	-	50%	*	63%	-
	2019	62%	83%	83%	-	*	100%	-	-	-	*	*	-	100%	*	80%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	22%				*	8%	-	-	-	*	*	-	7% 25%	*	13%	_
End of Course U.S. History	2019	25%	25%	25%	-	Ť	25%	-	-	-	*	*	-	25%	Ť	20%	-
At Approaches Grade Level or Above	2021	88%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
	2019	93%	89%	89%	-	*	86%	-	-	-	-	*	-	93%	*	*	-
At Meets Grade Level or Above	2021	69%	92%	92%	-	-	92%	-	-	-	-	-	-	89%	*	*	-
	2019	73%	67%	67%	-	*	57%	-	-	-	-	*	-	73%	*	*	-
At Masters Grade Level	2021	43%	42%	42%	-	-	42%	-	-	-	-	-	-	33%	*	*	-
	2019	45%	22%	22%	-	*	21%	-	-	-	-	*	-	27%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	76%	76%	-	73%	78%	-	-	-	63%	54%	13%	74%	81%	78%	30%
	2019	78%	78%	78%	*	68%	83%	-	-	-	50%	55%	83%	81%	69%	71%	14%
At Meets Grade Level or Above	2021	41%	48%	48%	-	37%	55%	-	-	-	33%	13%	0%	46%	55%	46%	0%
	2019	50%	52%	52%	*	43%	57%	-	-	-	25%	25%	42%	55%	42%	45%	0%
At Masters Grade Level	2021	18%	19%	19%	-	15%	22%	-	-	-	7%	5%	0%	18%	22%	19%	0%
	2019	24%	25%	25%	*	15%	28%	-	-	-	15%	9%	33%	27%	18%	18%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	71%	-	63%	73%	-	-	-	78%	40%	*	69%	78%	77%	*
	2019	75%	73%	73%	*	67%	77%	-	-	-	38%	52%	60%	78%	58%	67%	*
At Meets Grade Level or Above	2021	45%	46%	46%	-	37%	52%	-	-	-	22%	20%	*	43%	56%	45%	*
	2019	48%	48%	48%	*	37%	54%	-	-	-	13%	26%	40%	52%	36%	42%	*
At Masters Grade Level	2021	18%	16%	16%	-	11%	18%	-	-	-	11%	7%	*	13%	26%	16%	*
	2019	21%	23%	23%	*	19%	26%	-	-	-	13%	9%	40%	26%	17%	14%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	80%	80%	-	79%	82%	-	-	-	63%	83%	*	77%	88%	78%	*
	2019	82%	84%	84%	*	65%	90%	-	-	-	67%	56%	100%	85%	81%	74%	*
At Meets Grade Level or Above	2021	37%	53%	53%	-	46%	58%	-	-	-	38%	17%	*	51%	58%	48%	*
	2019	52%	58%	58%	*	39%	65%	-	-	-	50%	33%	60%	63%	44%	48%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021 2019	18% 26%	26% 33%	26% 33%	-	25% 17%		-	-	-	13% 17%	8% 11%	* 40%	27 70	21% 19%	23% 21%	*
All Grades Writing		_0/0	0070			.,,,,	0070					,.	,.	0170	10 / 0		
At Approaches Grade Level or Above	2021	58%	58%	58%	-	*	67%	-	-	-	*	40%	*	63%	*	67%	*
	2019	68%	81%	81%	-	75%	85%	-	-	-	*	83%	*	82%	75%	65%	-
At Meets Grade Level or Above	2021	30%	32%	32%	-	*	25%	-	-	-	*	0%	*	31%	*	33%	*
	2019	38%	50%	50%	-	50%	52%	-	-	-	*	33%	*	50%	50%	47%	-
At Masters Grade Level	2021	9%	5%	5%	-	*	8%	-	-	-	*	0%	*	6%	*	8%	*
	2019	14%	11%	11%	-	0%	15%	-	-	-	*	17%	*	14%	0%	12%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	87%	87%	-	100%	86%	-	-	-	60%	60%	*	88%	85%	90%	*
	2019	81%	77%	77%	-	63%	84%	-	-	-	*	*	-	77%	75%	77%	*
At Meets Grade Level or Above	2021	44%	47%	47%	-	27%	55%	-	-	-	40%	0%	*	44%	54%	47%	*
	2019	54%	56%	56%	-	38%	65%	-	-	-	*	*	-	54%	63%	50%	*
At Masters Grade Level	2021	20%	13%	13%	-	9%	17%	-	-	-	0%	0%	*	13%	15%	17%	*
	2019	25%	26%	26%	-	13%	29%	-	-	-	*	*	-	20%	50%	27%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	75%	-	80%	81%	-	-	-	*	*	-	72%	80%	64%	*
	2019	81%	82%	82%	-	83%	81%	-	-	-	*	*	-	85%	60%	83%	-
At Meets Grade Level or Above	2021	49%	57%	57%	-	20%	71%	-	-	-	*	*	-	61%	50%	45%	*
	2019	55%	45%	45%	-	83%	39%	-	-	-	*	*	-	48%	20%	33%	-
At Masters Grade Level	2021	29%	29%	29%	-	20%	33%	-	-	-	*	*	-	28%	30%	27%	*
	2019	33%	16%	16%	-	17%	16%	-	-	-	*	*	-	18%	0%	8%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	9%	9%	-	*	13%	-	-	-	-	-	*	10%	*	11%	-
	2019	35%	13%	13%	*	20%	13%	-	-	-	*	*	-	17%	*	17%	-
Reading and Mathematics Including EOC	2021	24%	9%	9%	-	*	13%	-	-	-	-	-	*	10%	*	11%	-
-	2019	35%	13%	13%	*	20%	13%	-	-	-	*	*	-	17%	*	17%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Reading Including EOC	2021	38%		18%	-	*	25%	-	-	-	-	-	*	20%	*	22%	-
	2019	45%		20%				-	-	-	*		-	25%		25%	-
Math Including EOC	2021	31%			-		13% 13%	-	-	-	-	-		20%	*	22% 17%	-
4th Graders	2019	49%	13%	13%	T	20%	13%	-	-	-	Ŧ	T	-	17%	Ŧ	17%	-
Reading and Mathematics	2021	26%	29%	29%	-	_	33%	_		_	*	*	*	29%	_	*	_
	2019	35%			_	*	54%		_	_	_	*	*		*	43%	
Reading and Mathematics Including EOC	2013	26%			-	-	33%			-	*	*	*		-	*	-
5	2019	35%	53%	53%	-	*	54%	_		-	-	*	*	38%	*	43%	_
Reading Including EOC	2021	36%	29%	29%	-	-	33%	-	-	-	*	*	*	29%	-	*	-
	2019	44%	65%	65%	-	*	62%	-	-	-	-	*	*	54%	*	43%	-
Math Including EOC	2021	36%	29%	29%	-	_	33%	_		-	*	*	*	29%	-	*	_
	2019	48%	53%	53%	-	*	54%	-		-	-	*	*	38%	*	43%	-
5th Graders																	
Reading and Mathematics	2021	34%	21%	21%	-	*	25%	-	-	-	*	*	*	11%	40%	23%	-
	2019	44%	29%	29%	-	*	38%	-	-	-	*	*	-	30%	*	18%	*
Reading and Mathematics Including EOC	2021	34%	21%	21%	-	*	25%	-	-	-	*	*	*	11%	40%	23%	-
	2019	44%	29%	29%	-	*	38%	-	-	-	*	*	-	30%	*	18%	*
Reading Including EOC	2021	46%	29%	29%	-	*	25%	-	-	-	*	*	*	22%	40%	31%	-
	2019	54%	43%	43%	-	*	63%	-	-	-	*	*	-	40%	*	36%	*
Math Including EOC	2021	44%	29%	29%	-	*	38%	-	-	-	*	*	*	11%	60%	31%	-
	2019	58%	36%	36%	-	*	38%	-	-	-	*	*	-	30%	*	27%	*
6th Graders																	
Reading and Mathematics	2021	24%	31%	31%	-	*	33%	-	-	-	-	*	-	33%	*	36%	-
	2019	31%	31%	31%	-	*	38%	-	-	-	*	*	*	38%	20%	29%	*
Reading and Mathematics Including EOC	2021	24%	31%	31%	-	*	33%	-	-	-	-	*	-	33%	*	36%	-
	2019	31%	31%	31%	-	*	38%	-	-	-	*	*	*	38%	20%	29%	*
Reading Including EOC	2021	32%	44%	44%	-	*	42%	-	-	-	-	*	-	42%	*	45%	-
	2019	37%	38%	38%	-	*	50%	-	-	-	*	*	*	38%	40%	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Math Including EOC	2021 2019	36% 48%		56% 54%		*	07 70	-	-	-	- *	*	-	58% 55%	* 20%	55% 43%	-
7th Graders																	
Reading and Mathematics	2021	26%	8%	8%	-	*	0%	-	_	-	*	*	-	11%	*	0%	*
5	2019	36%		63%		*		-	_	-	*	*	-	73%	*	50%	-
Reading and Mathematics Including EOC	2021	27%	8%	8%	-	*	0%	-	_	-	*	*	-	11%	*	0%	*
	2019	37%	63%	63%	-	*	73%	-	-	-	*	*	-	73%	*	50%	-
Reading Including EOC	2021	45%	25%	25%	-	*	33%	-	_	-	*	*	-	22%	*	25%	*
	2019	49%	63%	63%	-	*	73%	-	_	-	*	*	-	73%	*	50%	-
Math Including EOC	2021	32%	33%	33%	-	*	33%	-	_	-	*	*	-	33%	*	38%	*
	2019	48%	89%	89%	-	*	93%	-	_	-	*	*	-	93%	*	90%	-
8th Graders																	
Reading and Mathematics	2021	21%	50%	50%	-	40%	67%	-	_	-	*	*	-	44%	57%	33%	*
	2019	34%	55%	55%	-	*	53%	-	_	-	*	*	-	58%	*	64%	-
Reading and Mathematics Including EOC	2021	33%	50%	50%	-	40%	67%	-	-	-	*	*	-	44%	57%	33%	*
	2019	47%	55%	55%	-	*	53%	-	-	-	*	*	-	58%	*	64%	-
Reading Including EOC	2021	47%	50%	50%	-	40%	67%	-	_	-	*	*	-	44%	57%	33%	*
	2019	55%	55%	55%	-	*	53%	-	_	-	*	*	-	58%	*	64%	-
Math Including EOC	2021	43%	75%	75%	-	80%	89%	-	_	-	*	*	-	78%	71%	67%	*
	2019	62%	73%	73%	-	*	74%	-	_	-	*	*	-	79%	*	73%	-
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	26%	26%	-	20%	31%	-	_	-	14%	0%	*	23%	35%	22%	*
-	2019	36%	43%	43%	*	32%	49%	-	_	-	17%	33%	40%	45%	35%	36%	*
Reading and Mathematics Including EOC	2021	28%	26%	26%	-	20%	31%	-	-	-	14%	0%	*	23%	35%	22%	*
-	2019	38%	43%	43%	*	32%	49%	-	_	-	17%	33%	40%	45%	35%	36%	*
Reading Including EOC	2021	41%	34%	34%	-	30%	39%	-	_	-	14%	0%	*	30%	45%	31%	*
	2019	47%	49%	49%	*	41%	55%	-	_	-	17%	33%	40%	51%	43%	41%	*
Math Including EOC	2021	37%	43%	43%	-	35%	49%	-	_	-	29%	0%	*	39%	55%	41%	*
-	2019	52%	56%	56%	*	41%	62%	_		-	50%	33%	60%	58%	48%	48%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	School Year	State	District	Campus	African American				Asian	1	Races	1	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2019	61	69	69	-	*	75	-	-	-	-	*	*	67	*	42	-
	2018	63	50	50	-	*	*	-	-	-	*	-	-	-	50	50	-
Grade 4 Mathematics	2019	65	75	75	-	*	67	-	-	-	-	*	*	67	*	75	-
	2018	65	77	77	-	60	81	-	-	-	*	*	-	71	81	86	*
Grade 5 ELA/Reading	2019	81	73	73	-	*	79	-	-	-	*	*	-	78	*	75	*
	2018	80	68	68	-	*	75	-	-	-	*	*	*	70	67	58	-
Grade 5 Mathematics	2019	83	92	92	-	*	86	-	-	-	*	*	-	100	*	90	*
	2018	81	83	83	-	*	81	-	-	-	*	*	*	90	79	93	*
Grade 6 ELA/Reading	2019	42	38	38	-	*	44	-	-	-	*	*	*	38	40	29	*
-	2018	47	57	57	-	*	60	-	-	-	-	*	-	58	*	*	-
Grade 6 Mathematics	2019	54	69	69	-	*	88	-	-	-	*	*	*	88	40	57	*
	2018	56	68	68	-	*	60	-	-	-	*	*	-	77	50	72	-
Grade 7 ELA/Reading	2019	77	79	79	-	*	77	-	-	-	*	*	-	80	*	70	-
5	2018	76	66	66	-	*	71	-	-	-	*	-	-	62	75	65	-
Grade 7 Mathematics	2019	62	89	89	-	*	93	-	-	-	*	*	-	87	*	90	-
	2018	67	95	95	-	*	95	-	-	-	*	*	-	97	93	96	-
Grade 8 ELA/Reading	2019	77	69	69	-	*	64	-	-	-	*	*	-	71	*	70	-
,	2018	79	85	85	-	-	85	-	-	-	-	*	*	88	80	80	-
Grade 8 Mathematics	2019	82	98	98	-	*	97	-	-	-	*	*	-	97	*	100	_
	2018	81	100	100	_	_	100	_	-	-	-	*	*	100	100	100	_
End of Course English II	2019	69	77	77	_	*	86	-	-	-	*	*	-	64	*	*	_
	2018	67	63	63	-	*	63	-	-	-	-	*	-	60	67	80	-
End of Course Algebra I	2019	75	77	77	-	-	77	-	-	-	-	*	-	94	*	*	_
	2018	72	88	88	_	*	100	-	-	-	*	*	-	100	79	90	_
All Grades Both Subjects		69	77	77	_	69	78	-	-	-	82	64	75	79	69	72	50
	2018	69	77	77	-	70	79	-	-	-	67	71	90	79	75	79	*
All Grades ELA/Reading	2019	68	68	68	-	58	70	-	-	-	83	54	60	69	67	62	*
	2018	69	67	67	_	55	72	-	-	-	*	57	80	67	67	66	_
All Grades Mathematics	2010	70	85	85	-	82	86	_	-	-	80	75	90	89	71	82	*
	2013	70	85	85	-	79	86	-	-	-	92	80	100	89	80	89	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	School Year		Distric	t Campus	Total Bilingual s Education		BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual / (Exception)	Total) ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
								-		ormance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	76%	7 6 %	-	-	-	-	-	-	- *	-	*	-	-	77%	*	43%
	2019	78%	78%	78%	-			-	-		14%	14%	-		-		14%	
At Meets Grade Level or Above	2021	41%	48%	48%	-			-	-		- *	-	. *	-	-	50%	*	0%
	2019	50%	52%	52%	-			-	-		0%	0%	-		-		0%	
At Masters Grade Level	2021	18%	19%	19%	-			-	-		- *	-	. *	-	-	20%	*	0%
	2019	24%	25%	25%	-			-	-		0%	0%	-		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%		71%	-		-	-	-	-	- *	-	. *	-	-	73%	*	*
	2019	75%	73%	73%	-			-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	46%	46%	-			-	-		- *	-	. *	-	-	47%	*	*
	2019	48%	48%	48%	-			-	-		*	*	-		-		*	
At Masters Grade Level	2021	18%	16%	16%	-			-	-		- *	-	. *	-	-	16%	*	*
	2019	21%	23%	23%	-		-	-	-		*	*	-		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	80%	80%	-	-	-	-	-	-	- *	-	. *	-	-	80%	*	*
	2019	82%	84%	84%	-			-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	37%	53%	53%	-			-	-		- *	-	. *	-	-	55%	*	*
	2019	52%	58%	58%	-			-	-		*	*	-		-		*	
At Masters Grade Level	2021	18%	26%	26%	-			-	. –		- *	-	. *	-	-	26%	*	*
	2019	26%	33%	33%	-				. –		*	*	-		-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	58%	58%	-		-	-	-	-	- *	-	. *	-	-	65%	*	*
	2019	68%	81%	81%	-			-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	32%	32%	-						- *	-	. *	-	-	35%	*	*
	2019	38%	50%	50%	-					-	-	-	_		-		-	
At Masters Grade Level	2021	9%	5%	5%	-						- *	-	. *	-	_	6%	*	*
	2019	14%	11%	11%	-						-	-	_		-		_	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	87%	87%	-		. –	-	-			-	-	-	-	86%	-	*
	2019	81%	77%	77%	-					-	*	*	_		-		*	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	47%	47%	-	-	-	-	-	-	-	-	-	-	-	48%	-	*
	2019	54%	56%	56%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	13%	13%	-	-	-	-	-	-	-	-	-	-	-	14%	-	*
	2019	25%	26%	26%	-	-	-	-	-		*	*	-		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	75%	75%	-	-	-	-	-	-	-	-	-	-	-	78%	-	*
	2019	81%	82%	82%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	57%	57%	-	-	-	-	-	-	-	-	-	-	-	59%	-	*
	2019	55%	45%	45%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	29%	29%	-	-	-	-	-	-	-	-	-	-	-	30%	-	*
	2019	33%	16%	16%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					20213		irades)	lion								
All Tests																
Assessment Participant	88%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	92%	-	82%	96%	-	-	-	100%	87%	100%	99%	77%	91%	59%
Not Included in Accountability: Mobile	3%	8%	8%	-	18%	4%	-	-	-	0%	13%	0%	1%	23%	9%	41%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	93%	-	82%	96%	-	-	-	100%	88%	*	99%	77%	91%	60%
Not Included in Accountability: Mobile	3%	7%	7%	-	18%	4%	-	-	-	0%	12%	*	1%	23%	9%	40%
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	92%	92%	-	80%	97%	-	-	-	100%	86%	*	99%	77%	91%	60%
Not Included in Accountability: Mobile	4%	8%	8%	-	20%	3%	-	-	-	0%	14%	*	1%	23%	9%	40%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Writing																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	83%	90%	90%	-	80%	92%	-	-	-	*	83%	*	100%	60%	86%	*
Not Included in Accountability: Mobile	3%	10%	10%	-	20%	8%	-	-	-	*	17%	*	0%	40%	14%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	0%	0%	-	0%	0%	-		-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	12%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	· –	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	84%	94%	94%	-	92%	94%	-	. –	-	100%	100%	*	100%	81%	94%	*
Not Included in Accountability: Mobile	3%	6%	6%	-	8%	6%	-		-	0%	0%	*	0%	19%	6%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-		-	0%	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-		-	*	*	-	100%	100%	100%	*
Included in Accountability	84%	90%	90%	-	71%	95%	-	-	-	*	*	-	100%	77%	92%	*
Not Included in Accountability: Mobile	3%	10%	10%	-	29%	5%	-	-	-	*	*	-	0%	23%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-		-	*	*	-	0%	0%	0%	*
Absent	3%	0%	0%	-	0%	0%	-	. –	-	*	*	-	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	-	. –	-	*	*	-	0%	0%	0%	*
					2019 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%		*	96%	99%	-		-	100%	95%	100%	98%	100%	97%	91%
Included in Accountability	94%	92%		*	96%	91%	-	-	-	100%	95%	80%	95%	83%	91%	64%
Not Included in Accountability: Mobile	4%	6%	6%	*	0%	8%	-	-	-	0%	0%	20%	3%	17%	6%	27%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	*	4%	1%	-	-	-	0%	5%	0%	2%	0%	3%	9%
Absent	1%	2%	2%	*	4%	1%	-	· –	-	0%	5%	0%	2%	0%	3%	9%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	96%	100%	-	-	-	100%	96%	100%	99%	100%	99%	*
Included in Accountability	94%	93%	93%	*	96%	92%	_	. –	-	100%	96%	83%	96%	86%	93%	*

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
			-	American	Hispanic		Indian	Asian	Islander	Races	(Current)					Monitored)
Not Included in Accountability: Mobile	4%		6%		0%	8%	-	-	-	0%	0%	17%	3%		5%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	1%	*	4%	0%	-	-	-	0%	4%	0%	1%	0%	1%	*
Absent	0%	1%	1%	*	4%	0%	-	-	-	0%	4%	0%	1%	0%	1%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	100%	99%	99%	*	96%	100%	-	-	-	100%	95%	100%	99%	100%	99%	*
Included in Accountability	94%	92%	92%	*	96%	90%	-	-	-	100%	95%	83%	96%	82%	93%	*
Not Included in Accountability: Mobile	4%	7%	7%	*	0%	10%	-	-	-	0%	0%	17%	3%	18%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	0%	1%	1%	*	4%	0%	-	-	-	0%	5%	0%	1%	0%	1%	*
Absent	0%	1%	1%	*	4%	0%	-	-	-	0%	5%	0%	1%	0%	1%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Writing																
Assessment Participant	100%	97%	97%	-	100%	97%	-	-	-	*	100%	*	97%	100%	94%	-
Included in Accountability	95%	92%	92%	-	100%	90%	-	-	-	*	100%	*	97%	80%	94%	-
Not Included in Accountability: Mobile	4%	5%	5%	-	0%	7%	-	-	-	*	0%	*	0%	20%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	0%	3%	3%	-	0%	3%	-	-	-	*	0%	*	3%	0%	6%	-
Absent	0%	3%	3%	-	0%	3%	-	-	-	*	0%	*	3%	0%	6%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	99%	96%	96%	-	89%	97%	-	-	-	*	80%	-	95%	100%	92%	*
Included in Accountability	94%	90%	90%	-	89%	89%	-	-	-	*	80%	-	92%	80%	85%	*
Not Included in Accountability: Mobile	4%	6%	6%	-	0%	9%	-	-	-	*	0%	-	3%	20%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	4%	4%	-	11%	3%	-	-	-	*	20%	-	5%	0%	8%	*
Absent	1%	4%	4%	-	11%	3%	-	-	-	*	20%	-	5%	0%	8%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	98%	-	100%	97%	-	-	-	*	*	-	97%	100%	93%	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian			Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Included in Accountability	94%	93%	93%	-	100%	91%	-	-	-	*	*	-	94%	83%	80%	-
Not Included in Accountability: Mobile	3%	5%	5%	-	0%	6%	-	-	-	*	*	-	3%	17%	13%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	2%	2%	2%	-	0%	3%	-	-	-	*	*	-	3%	0%	7%	-
Absent	1%	2%	2%	-	0%	3%	-	-	-	*	*	-	3%	0%	7%	-
Other	1%	0%	0%	_	0%	0%	-	-	-	*	*	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.3%	*	98.0%	98.4%	-	-	-	98.3%	98.1%	97.7%	*
2018-19	95.4%	95.6%	95.6%	*	96.1%	95.5%	-	-	-	95.1%	95.0%	95.3%	*
Chronic Absenteeism													
2019-20	6.7%	6.1%	6.1%	*	4.3%	7.1%	-	-	-	0.0%	10.5%	8.7%	20.0%
2018-19	11.4%	8.4%	8.4%	16.7%	6.0%	9.3%	-	-	-	0.0%	12.9%	8.3%	*
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)												
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2020													
Graduated	90.3%	89.5%	89.5%	-	*	92.9%	-	-	-	*	*	66.7%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	5.3%	5.3%	-	*	7.1%	-	-	-	*	*	16.7%	-
Dropped Out	5.4%	5.3%	5.3%	-	*	0.0%	-	-	-	*	*	16.7%	-
Graduates and TxCHSE	90.7%	89.5%	89.5%	-	*	92.9%	-	-	-	*	*	66.7%	-
Graduates, TxCHSE, and Continuers	94.6%	94.7%	94.7%	-	*	100.0%	-	-	-	*	*	83.3%	-
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	3.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	5.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2018													
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.4%	88.9%	88.9%	-	*	86.7%	-	-	-	-	*	66.7%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	11.1%	11.1%	-	*	13.3%	-	-	-	-	*	33.3%	-
Graduates and TxCHSE	93.2%	88.9%	88.9%	-	*	86.7%	-	-	-	-	*	66.7%	-
Graduates, TxCHSE, and Continuers	93.7%	88.9%	88.9%	-	*	86.7%	-	-	-	-	*	66.7%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	89.5%	89.5%	-	*	92.9%	-	-	-	*	*	66.7%	-
Class of 2019	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	5.9%	5.9%	-	*	7.7%	-	-	-	-	*	*	-
Class of 2019	4.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.1%	94.1%	-	*	92.3%	-	-	-	-	*	*	-
Class of 2019	83.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2019	87.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.9%	5.9%	-	*	7.7%	-	-	-	-	*	*	-
2018-19	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	94.1%	94.1%	-	*	92.3%	-	-	-	-	*	*	-
2018-19	82.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2018-19	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	17	100.0%	17	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	4	23.5%	4	184,060
White	13	76.5%	13	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,535
Foundation H.S. Program (Endorsement)	1	5.9%	1	15,689
Foundation H.S. Program (DLA)	16	94.1%	16	292,532
Special Education Graduates	3	17.6%	3	29,018
Economically Disadvantaged Graduates	4	23.5%	4	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	4	23.5%	4	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

				A. 6			•		Desifie	Two or	Caracial		
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2019-20	63.0%	70.6%	70.6%	-	*	61.5%	-	-	-	-	*	*	-
2018-19	72.9%	97.2%	97.2%	-	*	100.0%	-	-	-	-	-	*	-
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	58.8%	58.8%	-	*	46.2%	-	-	-	-	*	*	-
2018-19	53.0%	94.4%	94.4%	-	*	100.0%	-	-	-	-	-	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2019-20	59.7%	29.4%	29.4%	-	*	23.1%	-	-	-	-	*	*	-
2018-19	60.7%	55.6%	55.6%	-	*	66.7%	-	-	-	-	-	*	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	Graduates)								
2019-20	47.9%	11.8%	11.8%	-	*	7.7%	-	-	-	-	*	*	-
2018-19	48.6%	38.9%	38.9%	-	*	46.7%	-	-	-	-	-	*	-
TSI Criteria	Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2019-20	43.2%	5.9%	5.9%	-	*	7.7%	-	-	-	-	*	*	-
2018-19	44.2%	27.8%	27.8%	-	*	33.3%	-	-	-	-	-	*	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2018-19	21.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2018-19	1.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	52.9%	52.9%	-	*	38.5%	-	-	-	-	*	*	-
2018-19	23.1%	88.9%	88.9%	-	*	93.3%	-	-	-	-	-	*	-
Onramps O	Course C	redits (An	nual Grad	duates)									
2019-20	4.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2018-19	2.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	/ilitary R	eady (An	nual Grad	uates)									
2019-20	18.7%	17.6%	17.6%	-	*	23.1%	-	-	-	-	*	*	-
2018-19	40.4%	50.0%	50.0%	-	*	50.0%	-	-	-	-	-	*	-
Approved I	ndustry-	Based Ce	rtification	(Annual (Graduates))							
2019-20	13.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2018-19	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gr	aduates)						
2019-20	2.4%	5.9%	5.9%	-	*	7.7%	-	-	-	-	*	*	-
2018-19	2.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradu	ates)	
2019-20	3.7%	17.6%	17.6%	-	*	23.1%	-	-	-	-	*	*	-
2018-19	2.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=				Campus	, and the second	mopune		indian	/ tortain		races		Disadi	
Reading	2019-20	30.1%	29.4%	29.4%	-	*	23.1%	-	-	-	-	*	*	
-	2018-19	33.4%	38.9%	38.9%	_	*	46.7%	-	-	-	-	-	*	
Mathematics	2019-20	21.2%	11.8%	11.8%	-	*	7.7%	-	-	-	-	*	*	
	2018-19	24.7%	38.9%	38.9%	-	*	46.7%	-	-	-	-	-	*	
Both Subjects	2019-20	16.4%	5.9%	5.9%	-	*	7.7%	-	-	-	-	*	*	
-	2018-19	18.8%	16.7%	16.7%	-	*	20.0%	-	-	-	-	-	*	
Completed and Received Cro	edit for College F	Prep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	5.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Mathematics	2019-20	9.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	7.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	2.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	3.6%	3.6%	-	0.0%	5.0%	-	-	-	*	*	0.0%	-
	2019	25.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2020	12.7%	3.6%	3.6%	-	0.0%	5.0%	-	-	-	*	*	0.0%	-
	2019	14.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2019	7.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Science	2020	9.4%	3.6%	3.6%	-	0.0%	5.0%	-	-	-	*	*	0.0%	
	2019	10.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Social Studies	2020	12.4%	3.6%	3.6%	-	0.0%	5.0%	-	-	-	*	*	0.0%	
	2019	13.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	*	*	-	-	*	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	*	*	-	-	*	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	*	*	-	-	*	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	*	*	-	-	*	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	64.7%	64.7%	-	*	53.8%	-	-	-	-	*	*	-
	2018-19	75.0%	77.8%	77.8%	-	*	80.0%	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2018-19	36.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	*	*	-	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	*	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	*	*	-	-	*	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	17.2	17.2	-	*	17.6	-	-	-	-	*	*	-
	2018-19	20.6	19.0	19.0	-	*	18.9	-	-	-	-	-	*	-
English Language Arts	2019-20	19.9	17.2	17.2	-	*	17.8	-	-	-	-	*	*	-
	2018-19	20.3	18.8	18.8	-	*	18.8	-	-	-	-	-	*	-
Mathematics	2019-20	20.1	16.1	16.1	-	*	16.1	-	-	-	-	*	*	-
	2018-19	20.4	18.1	18.1	-	*	17.9	-	-	-	-	-	*	-
Science	2019-20	20.5	17.7	17.7	-	*	18.0	-	-	-	-	*	*	-
	2018-19	20.8	19.9	19.9	-	*	19.5	-	-	-	-	-	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9- 12)										
Any Subject	2019-20	46.3%	39.3%	39.3%	-	50.0%	38.6%	-	-	-	*	42.9%	35.7%	-
	2018-19	44.6%	43.3%	43.3%	-	54.5%	41.7%	-	-	-	*	0.0%	42.9%	-
English Language Arts	2019-20	18.2%	8.9%	8.9%	-	10.0%	9.1%	-	-	-	*	0.0%	7.1%	-
	2018-19	17.8%	21.7%	21.7%	-	36.4%	18.8%	-	-	-	*	0.0%	14.3%	-
Mathematics	2019-20	20.7%	19.6%	19.6%	-	40.0%	15.9%	-	-	-	*	28.6%	14.3%	-
	2018-19	20.4%	16.7%	16.7%	-	18.2%	16.7%	-	-	-	*	0.0%	14.3%	-
Science	2019-20	22.4%	30.4%	30.4%	-	40.0%	29.5%	-	-	-	*	42.9%	28.6%	-
	2018-19	21.7%	31.7%	31.7%	-	27.3%	33.3%	-	-	-	*	0.0%	35.7%	-
Social Studies	2019-20	24.6%	28.9%	28.9%	-	55.6%	23.5%	-	-	-	*	0.0%	14.3%	-
	2018-19	23.6%	45.8%	45.8%	-	62.5%	42.5%	-	-	-	-	*	44.4%	-
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
	2018-19	59.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Graduates Enrolled in	n Texas Inst	titution	of Highe	r Educat	ion (TX IHI	Ξ)								
	2018-19	52.6%	77.8%	77.8%	-	*	86.7%	-	-	-	-	-	*	-
	2017-18	53.4%	57.1%	57.1%	-	*	58.3%	-	-	-	-	*	62.5%	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2018-19	42.2%	15.4%	15.4%	-	*	16.7%	-	-	-	-	-	*	-
	2017-18	60.7%	75.0%	75.0%	-	*	71.4%	-	-	-	-	*	80.0%	-

	Membership					Enrollment				
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	200	100.0%	200	5,359,040	201	100.0%	201	5,371,586		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.5%	0.5%	0.4%		
Pre-Kindergarten	12	6.0%	6.0%	3.7%	12	6.0%	6.0%	3.7%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%						
Pre-Kindergarten: 4-year Old	12	6.0%	6.0%	3.2%						
Kindergarten	15	7.5%	7.5%	6.7%	15	7.5%	7.5%	6.7%		
Grade 1	22	11.0%	11.0%	7.1%	22	10.9%	10.9%	7.1%		
Grade 2	9	4.5%	4.5%	7.1%	9	4.5%	4.5%	7.1%		
Grade 3	14	7.0%	7.0%	7.1%	14	7.0%	7.0%	7.1%		
Grade 4	8	4.0%	4.0%	7.2%	8	4.0%	4.0%	7.2%		
Grade 5	15	7.5%	7.5%	7.4%	15	7.5%	7.5%	7.4%		
Grade 6	18	9.0%	9.0%	7.7%	18	9.0%	9.0%	7.7%		
Grade 7	12	6.0%	6.0%	7.9%	12	6.0%	6.0%	7.8%		
Grade 8	16	8.0%	8.0%	7.9%	16	8.0%	8.0%	7.9%		
Grade 9	18	9.0%	9.0%	8.1%	18	9.0%	9.0%	8.1%		
Grade 10	16	8.0%	8.0%	7.8%	16	8.0%	8.0%	7.8%		
Grade 11	14	7.0%	7.0%	7.2%	14	7.0%	7.0%	7.2%		
Grade 12	11	5.5%	5.5%	6.8%	11	5.5%	5.5%	6.8%		
Ethnic Distribution:										
African American	0	0.0%	0.0%	12.7%	0	0.0%	0.0%	12.7%		
Hispanic	40	20.0%	20.0%	52.9%	40	19.9%	19.9%	52.9%		
White	147	73.5%	73.5%	26.5%	148	73.6%	73.6%	26.5%		
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	13	6.5%	6.5%	2.7%	13	6.5%	6.5%	2.7%		
Sex:										
Female	97	48.5%	48.5%	48.9%	98	48.8%	48.8%	48.9%		
Male	103	51.5%	51.5%	51.1%	103	51.2%	51.2%	51.1%		
Economically Disadvantaged	127	63.5%	63.5%	60.3%	127	63.2%	63.2%	60.2%		
Non-Educationally Disadvantaged	73	36.5%	36.5%	39.7%		36.8%		39.8%		
Section 504 Students	18	9.0%	9.0%	7.2%		9.0%	9.0%	7.2%		
EB Students/EL	1	0.5%	0.5%	20.7%		0.5%	0.5%	20.6%		
Students w/ Disciplinary Placements (2019-20)	1	0.4%	0.3%	1.2%		0.070	0.070	20.070		

	Membership					Enrollment				
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	12	6.0%	6.0%	4.5%	12	6.0%	6.0%	4.5%		
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%		
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	200	100.0%	100.0%	64.5%	201	100.0%	100.0%	64.5%		
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%		
At-Risk	75	37.5%	37.5%	49.2%	75	37.3%	37.3%	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	1	0.5%	0.5%	21.0%	1	0.5%	0.5%	20.9%		
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%		
Special Education	28	14.0%	14.0%	11.1%	29	14.4%	14.4%	11.3%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	28									
By Type of Primary Disability Students with Intellectual Disabilities	14	50.0%	50.0%	42.5%						
Students with Physical Disabilities	11	39.3%	39.3%	21.3%						
Students with Autism	*	*	*	14.1%						
Students with Behavioral Disabilities	*	*	*	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2019-20):										
Total Mobile Students	37	18.6%	18.6%	13.8%						
By Ethnicity: African American	0	0.0%	0.0%	2.8%						
Hispanic	10	5.0%	5.0%	7.1%						
White	26	13.1%	13.1%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.0%	0.4%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	1	0.5%	0.5%	0.4%						
Count and Percent of Special Ed Students who are Mobile	8	21.1%	21.1%	16.5%						
Count and Percent of EB Students/EL who are Mobile	4	80.0%	80.0%	13.6%						
Count and Percent of Econ Dis Students who are Mobile	28	23.5%	23.5%	16.0%						
Student Attrition (2019-20):										
Total Student Attrition	45	22.4%	22.4%	16.6%						

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%		
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.2%		
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%		
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	15.0	17.7
Grade 1	22.0	22.0	18.0
Grade 2	5.9	5.9	18.0
Grade 3	9.8	9.8	18.2
Grade 4	8.0	8.0	18.3
Grade 5	15.0	15.0	19.8
Grade 6	18.0	18.0	19.4
Secondary:			
English/Language Arts	7.8	7.8	15.7
Foreign Languages	-	-	17.8
Mathematics	7.9	7.9	16.9
Science	10.6	10.6	17.9
Social Studies	7.1	7.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.4	100.0%	100.0%	100.0%
Professional Staff:	22.9	78.0%	60.8%	64.3%
Teachers	20.5	69.7%	52.1%	49.6%
Professional Support	0.4	1.4%	1.1%	10.6%
Campus Administration (School Leadership)	2.0	6.8%	5.1%	3.0%
Educational Aides:	6.5	22.0%	16.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	3.0	10.2%	12.7%	51.5%
Teachers by Ethnicity:				
African American	1.0	4.9%	4.9%	11.1%
Hispanic	1.0	4.9%	4.9%	28.4%
White	18.5	90.2%	90.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.0	24.4%	24.4%	23.8%
Females	15.5	75.6%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	18.0	87.8%	87.8%	73.0%
Masters	2.5	12.2%	12.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.9%	4.9%	6.7%
1-5 Years Experience	6.0	29.3%	29.3%	27.8%
6-10 Years Experience	4.6	22.3%	22.3%	20.3%
11-20 Years Experience	2.5	12.2%	12.2%	29.1%
21-30 Years Experience	6.4	31.3%	31.3%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	9.8	n/a	9.8	14.5	
Staff Information	Comput		District		State
	Campus		District		State
Experience of Campus Leadership:	-			2.0	C
Average Years Experience of Principals		2.0		2.0	6.
Average Years Experience of Principals with District		2.0		2.0	5.
Average Years Experience of Assistant Principals		0.0		0.0	5.
Average Years Experience of Assistant Principals with District	. (0.0		0.0	4.
Average Years Experience of Teachers:	1-	1.9	1	1.9	11.
Average Years Experience of Teachers with District:		6.5		6.5	7
Average Teacher Salary by Years of Experience (regular of		0.0		0.5	/.
Beginning Teachers	\$38,6	61	\$38,6	61	\$50,84
1-5 Years Experience	\$39,0	85	\$39,0)85	\$53,28
6-10 Years Experience	\$45,8	571	\$45,8	371	\$56,28
11-20 Years Experience	\$62,8	72	\$62,8	372	\$59,90
21-30 Years Experience	\$58,0	48	\$58,0)48	\$64,63
Over 30 Years Experience		-		-	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$49,4	19	\$49,4	19	\$57,64
Professional Support	\$45,4	10	\$45,4	10	\$68,03
Campus Administration (School Leadership)	\$68,7	70	\$68,7	70	\$83,42
Instructional Staff Percent:	r	n/a	63.	4%	64.6
Contracted Instructional Staff (not incl. above):		0.0		0.0	E 701
Contracted Instructional Staff (not incl. above):	L C	0.0		0.0	5,731

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	2.0	9.9%	9.9%	5.1%				
Compensatory Education	1.0	4.9%	4.9%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	17.5	85.3%	85.3%	71.0%				
Special Education	0.0	0.0%	0.0%	9.4%				
Other	0.0	0.0%	0.0%	3.6%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)